

Headstart Montessorians Day Nursery

634 Green Lane, Ilford, Essex, IG3 9RZ



Inspection date	16 May 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children who have special educational needs (SEN) and/or disabilities have made phenomenal progress in their learning and development. Staff work with parents and other professionals incredibly well to ensure the excellent continuity of care.
- Leaders and staff provide a superbly enriching and stimulating learning environment. The manager evaluates the provision and gathers the views of others extremely well.
- Partnerships with parents are excellent. Families praise the wonderful care, support and learning opportunities the staff provide. Staff share information with parents about their children's progress and use information from parents to support children's learning.
- Children make excellent progress. The manager and staff track children's progress very precisely to quickly identify any gaps in learning. They use the information to plan teaching that matches children's specific learning needs and current interests.
- Children make very close relationships with key persons and strong friendships with each other. They demonstrate high levels of emotional security and self-esteem. This helps children to be equipped to cope with change in readiness for school.
- Children are eager to take part in an exceptional range of interesting learning experiences and develop very good concentration levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the excellent arrangements to work with parents to help children settle into the nursery when they first start.

Inspection activities

- The inspector observed staff interactions with children during a range of activities, indoors and outdoors.
- The inspector spoke with the managers, staff and children at appropriate times.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents and took account of their views.
- The inspector sampled a wide range of documentation, including staff suitability checks, children's development records and attendance registers.

Inspector

Christine Lamey

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Managers and staff have an excellent understanding of the safeguarding policies, including how to escalate concerns. They have a strong awareness of their responsibilities to protect children from harm. Staff deploy themselves highly effectively to ensure all children have positive, meaningful play and learning experiences. Staff continually reflect on their practice, activities and environment, and make appropriate adaptations to reflect the ever-changing needs of children. The manager recognises the importance of self-evaluation to continue to maintain and drive the outstanding quality of the setting. For example, plans have been made to carry out visits for all new children before they start at the nursery. The management team supports staff very well to continuously develop their professional knowledge and keep their teaching skills consistently strong. For instance, staff learned sign language, which they use excellently to support non-verbal children to communicate even more effectively.

Quality of teaching, learning and assessment is outstanding

Staff take great effort to ensure that they have a precise knowledge of children's next steps in learning. They accurately track children's play to pinpoint exactly what they are interested in and use this knowledge skilfully to advance children's learning. For example, older children are supported to develop their understanding of letters and the sounds they represent. They eagerly tell the inspector their names and spell them out sound by sound. Children are very confident and are extremely engaged in their play. They demonstrate a real thirst for learning and choose from an exceptional range of challenging activities. For example, pre-school children relish in messy activities; they mix ice, paint and foam and mix sand and water in the garden. Staff take this opportunity to teach children about mathematical concepts, such as empty, full, bigger and smaller.

Personal development, behaviour and welfare are outstanding

The setting has a wonderful atmosphere, which provides children with a homely and friendly, child-centred environment. Children play exceptionally well together and confidently negotiate and take turns without the need for adult intervention. Staff welcome babies with huge hugs and enthusiastic warmth as they attend for the day. All children are exceptionally happy.

Outcomes for children are outstanding

Children are making excellent progress in their learning. They are gaining the key skills they will need to confidently start school. Children are developing excellent early writing skills. They freely identify letters and sounds and competently write their name. Younger children are fully independent. For example, they set up the tables and count the plates and place mats as they set up for lunch. Children take great pride in their efforts as they eagerly take the plates to the kitchen.

Setting details

Unique reference number	EY545174
Local authority	Redbridge
Inspection number	1135717
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	65
Number of children on roll	85
Name of registered person	Headstart Limited
Registered person unique reference number	RP529900
Date of previous inspection	Not applicable
Telephone number	07757535777

Headstart Montessorians Day Nursery registered in 2017. The setting opens Monday to Friday from 7.30am to 6.30pm for 51 weeks of the year. The provider employs 25 members of staff, 24 of whom hold relevant qualifications from level 2 to level 6. Two members of staff have early years professional status. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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